## ROLES OF OFFICERS IN THE LEGISLATURE - PowerPoint/Oral Presentation Rubric

Name: $\qquad$

|  | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| Research | I have very limited <br> knowledge of the <br> roles of the <br> officers. | I understand a few <br> of the roles. | I understand the <br> roles of the <br> officers in the <br> Legislature. | I understand the <br> roles of the <br> Legislature and <br> can explain how <br> they have <br> changed over <br> time. |
| Presentation | My presentation <br> was difficult to <br> understand it was <br> unclear and looks <br> like it was thrown <br> together. | My presentation <br> had basic <br> information. It <br> could be better <br> organized. I wasn't <br> always easy to hear. | My presentation <br> was clear, easy to <br> understand and <br> well organized. I <br> projected my <br> voice well and <br> faced the <br> audience. | My presentation <br> shows my <br> understanding the <br> roles and <br> positions of the <br> officers in the <br> legislature. My <br> costume, <br> graphics, <br> expression, <br> neatness all <br> contribute well to <br> the final product. |
| Effort | I did not show any <br> interest in this <br> activity. | I put a little bit of <br> effort into this <br> activity. | I made a point to <br> learn my role and <br> activity - I added <br> graphics/pictures <br> and some <br> interesting facts. | I worked very <br> hard each period <br> to grow in my <br> knowledge and <br> understanding. |
| Group Work <br> (if applicable) | I did not contribute <br> anything and I was <br> not flexible in my <br> thinking. | I gave my <br> suggestions but was <br> not open to the <br> ideas of others or I <br> was open to the <br> ideas of others but <br> did not contribute <br> ideas. | I was at times <br> open to the ideas <br> and suggestions of <br> others <br> I contributed ideas <br> as well. | I worked <br> cooperatively with <br> others; <br> contributing <br> ideas, and being <br> open to <br> suggestions. |

Things that I am proud of: $\qquad$

Ways to improve in the future: $\qquad$
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