



# The Missing Statues

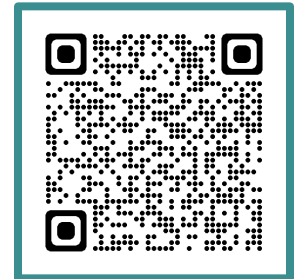
A Legislative Lesson Plan  
for Middle and Secondary Students

## Historical Thinking Concepts: Historical Significance

Use this lesson plan to encourage students to think deeply about the histories that sites like the Parliament Buildings choose to represent.

### 1. Introduce the Parliament Buildings

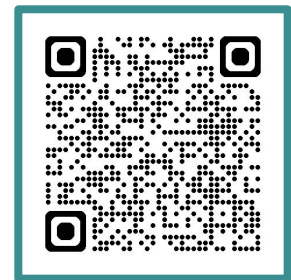
Ask students what they remember about the construction of the Parliament Buildings. To refresh their memory, visit this video from our website by using [this link](#) or by scanning this QR code:



*Videos*

### 2. Introduce the Missing Statues

Using the information contained in [these learning resources](#) or at this QR code, have students explore the statues on the outside of the library. Students could break into groups to research a particular figure or learn from class presentations.



*Learning Resources*

### 3. Class Discussion

Ask students what they think about what they have learned:

- What does the choice of statues tell us about colonial perspectives?
- Who do they represent, and who is left unrepresented?
- What statues could better represent British Columbia today, and why?

### 4. Choosing A New Path

Invite students to propose a new statue to fit into one of the empty alcoves around the library. It could be a statue of a person or a representation of an idea. Ask them to defend their choice in a written document or oral presentation. If they like, they could [draw the statue](#) as well.

